

Plan moments across the school year to review **My Learner ID** with your child. When doing so, remember:

- ✓ At all times, the child's view must be treated with utmost respect.
- ✓ It is your child's perspective and their understanding of themselves that is important. You are not looking for responses you might favour as a parent.
- ✓ Offer total, non-judgmental listening.
- ✓ Offer genuine acceptance and unconditional positive regard.
- ✓ If offering an observation, only offer an observation on indisputable facts, e.g. 'I notice you have included a happy face here.'
- ✓ Never criticise any response your child offers. It is their worldview that matters.
- ✓ Ask open-ended questions.
- ✓ Avoid questions that require a 'Yes' or 'No'.
- ✓ It is best and enough simply to listen to your child.



Store *My Learner ID* with your child's school report and keep it safe. Have it available to review with your child in the years that follow. It is their record of becoming and being a learner.

www.mylearnerid.com

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Learning to Be a Learner



Parent Information





What is the My Learner ID series?

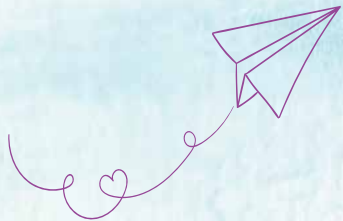


My Learner ID is a new concept for Irish primary schools that offers a practical and tangible framework to track and support your child becoming and being a learner.

The **My Learner ID** books have a two-part structure.

Part 1 explores the 'Who' of learning and consists of the following four sections: About Me, My Strengths, My World and About School.

Part 2 explores the 'How' of learning and supports your child in learning to be a learner. It helps your child to understand the language, skills and strategies associated with listening, attention, memory, organisation, metacognition, mindset, collaboration, resilience, grit and persistence, imagination and creativity.



What does My Learner ID offer you and your child?

My Learner ID provides your child with the opportunity to record their voice about their learning experience. It offers a framework to help your child understand themselves as a learner and it equips them with language, skills and customised strategies to learn 'how to learn'.

My Learner ID offers you as parent an opportunity to 'stand in the shoes' of your child and understand how they view themselves as a learner. The series supports you as parent to support your child in becoming and being an effective learner. A Parent Information Video is available at www.mylearnerid.com

My Learner ID enables you to:

- Understand your child's views of school and learning.
- Recognise and support your child's preferred learning ways.
- Support your child's use of preferred skills and strategies for learning.
- Maintain a record of the 'Who' and 'How' of your child as a learner across the school years.
- View your child through a balanced, holistic and empowering lens – balance your understanding of your child by reviewing **My Learner ID** alongside the school report.
- Support your child in becoming and being a learner for life.



How can you support your child with My Learner ID?

- Part 1 of the Pupil Record Book explores the 'Who' of learning and invites your child to consider their strengths, how they feel about learning and their thoughts about school. Specific pages are to be completed at home. These pages have a H recorded beside the page number. Parental partnership is invited for these activities. Where possible, share the exploration and discussion of these activities and support your child's response.
- Part 2 of the Pupil Record Book explores the 'How' of learning. It equips your child with the language, skills and strategies they need to learn how to be an effective learner. There are checklists, reflect cards, assist cards and strategy wheels in the Pupil Record Books. Support your child to identify their preferred strategies for learning. Reinforce these strategies by, for example, displaying the strategy wheel in their learning area. Prompt your child to choose their preferred learning strategy when completing schoolwork.
- Store **My Learner ID** safely and review from time to time so that your child can view how they have progressed over time as a learner.

