



Take opportunities throughout the school year to discuss with your child how they see themselves as learners. In reviewing 'My Learner ID' with your child, remember:

- ✓ At all times, the child's view must be treated with utmost respect.
- ✓ Remember it is your child's perspective and their understanding of themselves that is important. You are not looking for responses you might favour as a parent.
- ✓ Offer total non-judgmental listening.
- ✓ Offer genuine acceptance and unconditional positive regard.
- ✓ Never criticize any response your child offers. Remember, it is their worldview that matters.
- ✓ Ask open-ended questions.
- ✓ Avoid questions that require a 'Yes' or 'No'
- ✓ It is best and enough simply to listen to your child.
- ✓ If offering an observation, only offer an observation on indisputable facts e.g. 'I notice you have included a happy face here..'

More information @ [www.mylearnerid.com](http://www.mylearnerid.com)



Keep you child's 'Learner ID' safe and available to review over the years. It is their record of becoming and being an effective and lifelong learner.



# Parent Information Points







## What is 'My Learner ID'?

'My Learner ID' Series is defined as the process of becoming and being a learner. It is about enabling students to review themselves as learners and to foster their understanding of how their actions, emotions, thoughts and motives about themselves in learning are interconnected.



## 'My Learner ID' Series

'My Learner ID' Series is a new unique resource designed for learners from preschool to sixth class to nurture Learner Identity.

## What does 'My Learner ID' offer you and your child?

'My Learner ID' offers a coherent, developmental and stage appropriate framework for nurturing learner identity across the school years. The series invites home-school partnership in nurturing your child's learner identity, the 'who' and 'how' of learning.



## 'My Learner ID' enables you to:

- Understand your child's view of school and learning.
- Support your child in becoming and being a learner.
- Support effective learner dispositions and lifelong learning.
- Accumulate a chronicle of the experience of your child becoming and being a learner over the school years.
- Balance the School Report with a rich picture of your child's understanding of him/herself as learner.
- Promote learner well-being, voice of the learner and learner responsibility.



## How you can support your child with 'My Learner ID':

- Part 1 of each book invites your child to consider their world, their strengths, how they learn, how they perceive themselves as learners and how they feel about school. Parental partnership will be invited in the completion of certain activities e.g. lifeline maps. Share the exploration of these activities and support your child.
- 'My Learning Ways', Part 1 introduces key approaches to learning that are associated with effective learning habits. Display strategy wheels on the fridge or wall and prompt your child to choose and use preferred strategies when completing schoolwork.
- Part 2 of each book invites your child to record their voice around the learning process. Encourage your child to use the Assist Cards, Assist Cube and Reflect Cards to think about their learning when doing homework activities or schoolwork.